



## **SECOND YEAR MBBS STUDENT'S CLINICAL POSTINGS**

**UG CURRICULUM ROSTER 2021**

**PHASE II**

**GOVERNMENT INSTITUTE OF MEDICAL SCIENCES**

**GREATER NOIDA**

## DEPARTMENT OF ENT & HEAD NECK SURGERY CLINICAL POSTING SCHEDULE

<b>Date</b>	<b>Number</b>	<b>COMPETENCY The student should be able to:</b>	<b>Domain K/S/A/C</b>	<b>Level K/KH/ SH/P</b>	<b>Core (Y/N)</b>	<b>Suggested Teaching Learning method</b>	<b>Suggested Assessment method</b>
01-03-2021	EN2.1	Orientation of Department of ENT (OPD, Ward round) Elicit document and present an appropriate history in a patient.	K/S/A/C	SH	Y	Clinical demonstration/ Bedside clinical teaching	Skill assessment
02-03-2021	EN2.2	Demonstrate the correct use of a headlamp in the examination of the ear, nose and throat	S	SH	Y	Clinical demonstration/ Bedside clinical teaching	Skill assessment/ OSCE
03-03-2021	EN2.3	Demonstrate the correct technique of examination of the ear including Otoscopy	K/S/A	SH	Y	Clinical demonstration/ Bedside clinical teaching	Skill assessment/ OSCE
04-03-2021	EN2.4	Demonstrate the correct technique of performance and interpret tuning fork tests	K/S/A	SH	Y	Clinical demonstration/ Bedside clinical teaching	Skill assessment/ OSCE
05-03-2021	EN2.5	Demonstrate the correct technique of examination of the nose & paranasal sinuses including the use of nasal speculum	S	SH	Y	Clinical demonstration/ Bedside clinical teaching	Skill assessment/ OSCE

08-03-2021	EN2.6	Demonstrate the correct technique of examining the throat including the use of a tongue depressor	S	SH	Y	Clinical demonstration/ Bedside clinical teaching	Skill assessment/ OSCE
09-03-2021	EN2.7	Demonstrate the correct technique of examination of neck including elicitation of laryngeal crepitus	S	SH	Y	Clinical demonstration/ Bedside clinical teaching	Skill assessment
10-03-2021,	EN2.8	Demonstrate the correct technique to perform and interpret pure tone audiogram & impedance audiogram	K/S	SH	Y	Clinical demonstration/ Bedside clinical teaching	Skill assessment
12-03-2021	EN2.10	Identify and describe the use of common instruments used in ENT surgery	K	SH	Y	Clinical demonstration/ Bedside clinical teaching	Skill assessment
15-03-2021	EN3.3	Observe and describe the indications for and steps involved in the performance of Rigid/Flexible Laryngoscopy	K	KH	N	Clinical demonstration/ Bedside clinical teaching	Written/ Viva voce
16-03-2021	EN4.12	Elicit document and present a correct history demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of Hearing loss	K/S	SH	Y	Clinical demonstration/ Bedside clinical teaching	Written/ Viva voce/ Skill assessment
17-03-2021	EN4.16	Observe and describe the indications for and steps involved in the performance of pure tone audiometry	S	KH	Y	Clinical demonstration/ Bedside clinical teaching	Written/ Viva
18-03-2021	EN4.2	Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles	K/S	SH	Y	Clinical demonstration/ Bedside clinical teaching	Written/ Viva voce/ Skill assessment

		of management of diseases of the external Ear					
19-03-2021	EN4.3	Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of ASOM	K/S	SH	Y	Clinical demonstration/ Bedside clinical teaching	Written/ Viva voce/ Skill assessment
22-03-2021	EN4.7	Elicit document and present a correct history demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of CSOM	K/S	SH	Y	Clinical demonstration/ Bedside clinical teaching	Written/ Viva voce/ Skill assessment
23-03-2021	EN4.9	Demonstrate the correct technique for syringing wax from the ear in a simulated environment	S	SH	Y	Clinical demonstration/ Bedside clinical teaching	Skill assessment
24-03-2021	EN4.18	Describe the clinical features, management investigations and principles of Facial Nerve palsy	K	KH	Y	Clinical demonstration/ Bedside clinical teaching	Written/ Viva voce/ Skill assessment
25-03-2021	EN4.19	Describe the clinical features, management investigations and principles of Vertigo	K	KH	Y	Clinical demonstration/ Bedside clinical teaching	Written/ Viva voce/ Skill assessment
26-03-2021		FORMATIVE ASSESSMENT AND FEEDBACK					

## Clinical posting schedule of Community Medicine in Phase II

Date	Competency	Activity	Batch	Formative assessment
01-03-2021	CM3.2 Describe concepts of safe and wholesome water, sanitary sources of water, water purification processes, water quality standards, concepts of water conservation and rainwater harvesting	Museum demonstration and DOAP	Phase II Btch A	Observe demonstrtaion of procedures , Assess records in the manuals , validate logbook entry and provide feedback
02-03-2021	CM3.2 Describe concepts of safe and wholesome water, sanitary sources of water, water purification processes, water quality standards, concepts of water conservation and rainwater harvesting	Museum demonstration & Documentation in the manual and logbook	Phase II Btch A	Spotting , Assess records in the manuals , validate logbook entry and provide feedback
03-03-2021	CM3.2 Describe concepts of safe and wholesome water, sanitary sources of water, water purification processes, water quality standards, concepts of water conservation and rainwater harvesting	Field visit , Documentation in the manual and logbook	Phase II Btch A	Observe demonstrtaion of procedures , Assess records in the manuals , validate logbook entry and provide feedback
04-03-2021	CM3.4 Describe the concept of solid waste, human excreta and sewage disposal	Museum demonstration & Documentation in the manual and logbook	Phase II Btch A	Observe demonstrtaion of procedures , Assess records in the manuals , validate logbook entry and provide feedback
05-03-2021	CM3.4 Describe the concept of solid waste, human excreta and sewage disposal	Field visit , Documentation in the manual and logbook	Phase II Btch A	Observe demonstrtaion of procedures , Assess records in the manuals , validate logbook entry and provide feedback
08-03-2021	CM3.7 Identify and describe the identifying features and life cycles of vectors of Public Health importance and their control measures	Museum demonstration & Documentation in the manual and logbook	Phase II Btch A	Spotting , Assess records in the manuals, validate logbook entry and provide feedback
09-03-2021	CM3.7 Identify and describe the identifying features and life cycles of vectors of Public Health importance and their control measures	Museum demonstration & Documentation in the manual and logbook	Phase II Btch A	Spotting , Assess records in the manuals , validate logbook entry and provide feedback
10-03-2021,	CM3.8 Describe the mode of action, application cycle of commonly used insecticides and rodenticides	Museum demonstration & Documentation in the manual and logbook	Phase II Btch A	Spotting , Assess records in the manuals , validate logbook entry and provide feedback
12-03-2021	CM17.5 Describe health care delivery in India	Field visit , Documentation in the manual and logbook	Phase II Btch A	Reflection writing, Assess records in the manuals, validate logbook entry and provide feedback
15-03-2021	CM17.5 Describe health care delivery in India	Field visit , Documentation in the manual and logbook	Phase II Btch A	Reflection writing, Assess records in the manuals ,validate logbook entry and provide feedback
16-03-2021	CM5.1 Describe the common sources of various nutrients and special nutritional requirements according to age, sex, activity, physiological conditions	Museum demonstration & Documentation in the manual and logbook	Phase II Btch A	OSPE, Assess records in the manuals ,validate logbook entry and provide feedback

17-03-2021	CM5.1 Describe the common sources of various nutrients and special nutritional requirements according to age, sex, activity, physiological conditions	Museum demonstration & Documentation in the manual and logbook	Phase II Btach A	OSPE, Assess records in the manuals ,validate logbook entry and provide feedback
18-03-2021	CM5.3 Define and describe common nutrition related health disorders (including macro-PEM, Micro-iron, Zn, iodine, Vit. A), their control and management	Museum demonstration & Documentation in the manual and logbook	Phase II Btach A	OSPE, Assess records in the manuals ,validate logbook entry and provide feedback
19-03-2021	CM5.3 Define and describe common nutrition related health disorders (including macro-PEM, Micro-iron, Zn, iodine, Vit. A), their control and management	Museum demonstration & Documentation in the manual and logbook	Phase II Btach A	OSPE, Assess records in the manuals ,validate logbook entry and provide feedback
22-03-2021	CM 9.5 Describe the methods of population control	Museum demonstration & Documentation in the manual and logbook	Phase II Btach A	OSPE, Assess records in the manuals ,validate logbook entry and provide feedback
23-03-2021	CM10.6 Enumerate and describe various family planning methods, their advantages and shortcomings	Museum demonstration & Documentation in the manual and logbook	Phase II Btach A	OSPE, Assess records in the manuals ,validate logbook entry and provide feedback
24-03-2021	CM10.4 Describe the reproductive, maternal, newborn & child health (RMCH); child survival and safe motherhood interventions	Museum demonstration & Documentation in the manual and logbook	Phase II Btach A	OSPE, Assess records in the manuals ,validate logbook entry and provide feedback
25-03-2021	CM10.5 Describe Universal Immunization Program; Integrated Management of Neonatal and Childhood Illness (IMNCI) and other existing Programs.	Museum demonstration & Documentation in the manual and logbook	Phase II Btach A	OSPE, Assess records in the manuals ,validate logbook entry and provide feedback
26-03-2021	FORMATIVE ASSESSMENT AND FEEDBACK			

## CLINICAL POSTING SCHEDULE OF OPHTHALMOLOGY

	No	Competency	Domain K/S/A/C	Level K/KH/S/S H/P	TLM	Formative Assessment	Time
01-03-2021	OP1.3	Demonstrate The Steps In Performing The Visual Acuity Assessment For Distance Vision, Near Vision, Colour Vision, The Pin Hole Test And The Menace And Blink Reflexes <b>A: should know how to take history of patients presenting with visual complaints</b>	S	SH	DOAP/ SGD/ Clinics	Skill Assessment/ Logbook/ Viva voce	3 hours
02-03-2021	OP1.3	Demonstrate The Steps In Performing The Visual Acuity Assessment For Distance Vision, Near Vision, Colour Vision, The Pin Hole Test And The Menace And Blink Reflexes <b>B: should be able to correctly perform various steps of assessment for distance vision, and pin hole test</b>	S	SH	DOAP/ Clinics	Skill Assessment/ Logbook/ Viva voce/ DOPS	3 hours
03-03-2021	OP1.3	Demonstrate The Steps In Performing The Visual Acuity Assessment For Distance Vision, Near Vision, Colour Vision, The Pin Hole Test And The Menace And Blink Reflexes <b>C: should be able to correctly perform the steps for near vision assessment; should recognise Ishihara chart and correctly perform colour vision assessment</b>	S	SH	DOAP/ Clinics	Skill Assessment/ Logbook/ Viva voce/ DOPS	3 hours
04-03-2021	OP1.3	Demonstrate The Steps In Performing The Visual Acuity Assessment For Distance Vision, Near Vision, Colour Vision, The Pin Hole Test And The Menace And Blink Reflexes <b>D: should know the pathways of blink &amp; menace reflex. Should be able to correctly elicit</b>	S	SH	DOAP/ SGD/ Clinics	Skill Assessment/ Logbook/ Viva voce	3 hours

	No	Competency	Domain K/S/A/C	Level K/KH/S/S H/P	TLM	Formative Assessment	Time
		<b>them</b>					
05-03-2021	OP3.1	Elicit document and present an appropriate history in a patient presenting with a “red eye” including congestion, discharge, pain <b>A: should know causes of red eye and be able to elicit history pertaining to them</b>	S	SH	DOAP/ SGD/Bedside Clinics	Skill assessment/ viva voce	3 hours
08-03-2021	OP3.1	Elicit document and present an appropriate history in a patient presenting with a “red eye” including congestion, discharge, pain <b>B: should know the causes of different types of discharge from eyes and be able to elicit relevant history</b>	S	SH	DOAP/ SGD/Bedside Clinics	Skill assessment/ viva voce	3 hours
09-03-2021	OP3.1	Elicit document and present an appropriate history in a patient presenting with a “red eye” including congestion, discharge, pain <b>C: should be aware of causes of ocular pain &amp; headache and should be able to elicit appropriate history to rule out these causes</b>	S	SH	DOAP/ SGD/Bedside Clinics	Skill assessment/ viva voce	3 hours
10-03-2021,	PY10.20	Demonstrate testing of visual acuity, colour and field of vision in volunteer/ simulated environment <b>A: should be able to independently perform visual acuity testing and colour vision testing</b>	S	P	DOAP sessions/ Clinics	Skill assessment/ Viva voce/ Mini CEx P = 1 for certification	3 hrs
12-03-2021	PY10.20	Demonstrate testing of visual acuity, colour and field of vision in volunteer/ simulated environment <b>B: should be able to correctly perform visual field testing by confrontation method</b>	S	P	DOAP sessions/ Clinic	Skill assessment/ Viva voce/ Mini CEx P = 1 for certification	3 hrs
15-03-2021		<b>1<sup>ST</sup> ASSESSMENT &amp; FEEDBACK/ REMEDIATION</b>					

	No	Competency	Domain K/S/A/C	Level K/KH/S/S H/P	TLM	Formative Assessment	Time
16-03-2021	OP3.9	Demonstrate the correct technique of instillation of eye drops in a simulated environment	S	SH	DOAP session	Skill assessment/ Logbook	3 hrs
17-03-2021	AN41.1	Describe and demonstrate parts and layers of eyeball	K/S	SH	DOAP session/ SGD	Viva Voce	3 hrs
18-03-2021	OP2.2	Demonstrate the symptoms and clinical signs of conditions enumerated in OP2.1 (common conditions of the lid and adnexa including hordeolum externum / internum , blepharitis , preseptal cellulitis , dacryocystitis , hemangioma , dermoid , ptosis , entropion , lid lag , lagophthalmos) <b>A: should be able to elicit history and main clinical signs of hordeolum internum and externum, blepharitis, hemangioma, dermoid and other lid lesions</b>	S	S	DOAP session/ Clinics	Skill assessment	3 hrs
19-03-2021	OP2.2	Demonstrate the symptoms and clinical signs of conditions enumerated in OP2.1 (common conditions of the lid and adnexa including hordeolum externum / internum , blepharitis , preseptal cellulitis , dacryocystitis , hemangioma , dermoid , ptosis , entropion , lid lag , lagophthalmos) <b>B: should know the causes of and should be able to elicit history and main clinical signs of dacryocystitis, preseptal cellulitis</b>	S	S	DOAP session/ Clinics	Skill assessment	3 hrs
22-03-2021	OP2.2	Demonstrate the symptoms and clinical signs of conditions enumerated in OP2.1 (common conditions of the lid and adnexa including hordeolum externum / internum , blepharitis , preseptal cellulitis , dacryocystitis , hemangioma ,	S	S	DOAP session/ Clinic	Skill assessment	3 hrs

	No	Competency	Domain K/S/A/C	Level K/KH/S/S H/P	TLM	Formative Assessment	Time
		dermoid , ptosis , entropion , lid lag , lagophthalmos) <b>C: should know the important causes and grading of and should be able to elicit history and main clinical signs of Entropion, lid lag, ptosis</b>					
23-03-2021	OP3.2	Demonstrate document and present the correct method of examination of a “red eye” including vision assessment, corneal lustre, pupil abnormality, ciliary tenderness <b>A: should be able to correctly assess vision, corneal lustre, ciliary tenderness and distinguish normal from abnormal finding</b>	S	SH	DOAP session/ Clinics	Skill assessment	3 hrs
24-03-2021	OP3.2	Demonstrate document and present the correct method of examination of a “red eye” including vision assessment, corneal lustre, pupil abnormality, ciliary tenderness <b>B: should know pupillary pathways, difference between direct and consensual reflex and causes of pupillary abnormalities</b>	S	SH	DOAP session/ SGD	Viva voce	3 hrs
24-03-2021	OP3.2	Demonstrate document and present the correct method of examination of a “red eye” including vision assessment, corneal lustre, pupil abnormality, ciliary tenderness <b>C: should be able to correctly elicit pupillary reflex both direct and consensual, assess the pupil for RAPD and other pupillary abnormalities</b>	S	SH	DOAP session/ Clinics	Skill assessment/ viva voce	3 hrs
26-03-2021		<b>2<sup>ND</sup> ASSESSMENT &amp; FEEDBACK/ REMEDIATION</b>					

## CLINICAL POSTING SCHEDULE OF GENERAL MEDICINE

Date	Competency	Activity	Batch	Formative assessment
1/3	IM1.10 Elicit document and present an appropriate history that will establish the diagnosis, cause and severity of heart failure including presenting complaints, precipitating and exacerbating factors, risk factors exercise tolerance, changes in sleep patterns, features suggestive of infective endocarditis	Elicit history. Document in Portfolio and logbook Present during rounds.	Phase II Batch A	Observe presentation. Assess case record in portfolio. Validate logbook entry. Provide feedback.
2/3	IM1.11 Perform and demonstrate a systematic examination based on the history that will help establish the diagnosis and estimate its severity including: measurement of pulse, blood pressure and respiratory rate, jugular venous forms and pulses, peripheral pulses, conjunctiva and fundus, lung, cardiac examination including palpation and auscultation with identification of heart sounds and murmurs, abdominal distension and splenic palpation	Elicit history. Document in Portfolio and logbook Present during rounds.	Phase II Batch A	Observe presentation. Assess case record in portfolio. Validate logbook entry. Provide feedback.
3/3	IM 2.6 Elicit document and present an appropriate history that includes onset evolution, presentation risk factors, family history, comorbid conditions, complications, medication, history of atherosclerosis, IHD and coronary syndromes	Elicit history. Document in Portfolio and logbook Present during rounds.	Phase II Batch A	Observe presentation. Assess case record in portfolio. Validate logbook entry. Provide feedback.
4/3	IM 2.7 Perform, demonstrate and document a physical examination including a vascular and cardiac examination that is appropriate for the clinical presentation	Elicit history. Document in Portfolio and logbook Present during rounds.	Phase II Batch A	Observe presentation. Assess case record in portfolio. Validate logbook entry. Provide feedback.
5/3	IM 3.4 Elicit document and present an appropriate history including the evolution, risk factors including immune status and occupational risk in a case of Pneumonia	Elicit history. Document in Portfolio and logbook Present during rounds.	Phase II Batch A	Observe presentation. Assess case record in portfolio. Validate logbook entry. Provide feedback.
8/3	IM 3.5 Perform, document and demonstrate a physical examination including general examination and appropriate examination of the lungs that establishes the diagnosis, complications and severity of disease	Elicit history. Document in Portfolio and logbook Present during rounds.	Phase II Batch A	Observe presentation. Assess case record in portfolio. Validate logbook entry. Provide feedback.

9/3	IM 4.9 Elicit document and present a medical history that helps delineate the aetiology of fever that includes the evolution and pattern of fever, associated symptoms, immune status, comorbidities, risk factors, exposure through occupation, travel and environment and medication use	Elicit history. Document in Portfolio and logbook Present during rounds.	Phase II Batch A	Observe presentation. Assess case record in portfolio. Validate logbook entry. Provide feedback.
10/3	IM 4.10 Perform a systematic examination that establishes the diagnosis and severity of presentation that includes: general skin mucosal and lymph node examination, chest and abdominal examination (including examination of the liver and spleen)	Elicit history. Document in Portfolio and logbook Present during rounds.	Phase II Batch A	Observe presentation. Assess case record in portfolio. Validate logbook entry. Provide feedback.
12/3	IM 9.3 Elicit document and present a medical history that includes symptoms, risk factors including GI bleeding, prior history, medications, menstrual history, and family history in a case of Anaemia IM 9.4 Perform a systematic examination that includes : general examination for pallor, oral examination, DOAP session of hyper dynamic circulation, lymph node and splenic examination	Elicit history. Document in Portfolio and logbook Present during rounds.	Phase II Batch A	Observe presentation. Assess case record in portfolio. Validate logbook entry. Provide feedback.
15/3	IM 10.12 Elicit document and present a medical history that will differentiate the aetiologies of disease, distinguish acute and chronic disease, identify predisposing conditions, nephrotoxic drugs and systemic causes in a case of Renal disease	Elicit history. Document in Portfolio and logbook Present during rounds.	Phase II Batch A	Observe presentation. Assess case record in portfolio. Validate logbook entry. Provide feedback.
16/3	IM 10.13 Perform a systematic examination that establishes the diagnosis and severity including determination of volume status, presence of edema and heart failure, features of uraemia and associated systemic disease	Elicit history. Document in Portfolio and logbook Present during rounds.	Phase II Batch A	Observe presentation. Assess case record in portfolio. Validate logbook entry. Provide feedback.
17/3	IM 15.4 Elicit and document and present an appropriate history that identifies the route of bleeding, quantity, grade, volume loss, duration, etiology, comorbid illnesses and risk factors in a case of GI bleed	Elicit history. Document in Portfolio and logbook Present during rounds.	Phase II Batch A	Observe presentation. Assess case record in portfolio. Validate logbook entry. Provide feedback.
18/3	IM 15.5 Perform, demonstrate and document a physical examination based on the history that includes general examination, volume assessment and appropriate abdominal examination	Elicit history. Document in Portfolio and logbook Present during rounds.	Phase II Batch A	Observe presentation. Assess case record in portfolio. Validate logbook entry. Provide feedback.

19/3	IM 16.4 Elicit and document and present an appropriate history that includes the natural history, dietary history, travel , sexual history and other concomitant illnesses in a diarrhoeal disorder	Elicit history. Document in Portfolio and logbook Present during rounds.	Phase II Batch A	Observe presentation. Assess case record in portfolio. Validate logbook entry. Provide feedback.
22/3	IM 16.5 Perform, document and demonstrate a physical examination based on the history that includes general examination, including an appropriate abdominal examination	Elicit history. Document in Portfolio and logbook Present during rounds.	Phase II Batch A	Observe presentation. Assess case record in portfolio. Validate logbook entry. Provide feedback.
23/3	IM 17.2 Elicit and document and present an appropriate history including aura, precipitating aggravating and relieving factors, associated symptoms that help identify the cause of headaches	Elicit history. Document in Portfolio and logbook Present during rounds.	Phase II Batch A	Observe presentation. Assess case record in portfolio. Validate logbook entry. Provide feedback.
24/3	IM 17.4 Perform and demonstrate a general neurologic examination and a focused examination for signs of intracranial tension including neck signs of meningitis	Elicit history. Document in Portfolio and logbook Present during rounds.	Phase II Batch A	Observe presentation. Assess case record in portfolio. Validate logbook entry. Provide feedback.
25/3	IM 8.3 Elicit and document and present an appropriate history including onset, progression, precipitating and aggravating relieving factors, associated symptoms that help identify the cause of the cerebrovascular accident  IM 18.5 Perform, demonstrate & document physical examination that includes general and a detailed neurologic examination as appropriate, based on the history	Elicit history. Document in Portfolio and logbook Present during rounds.	Phase II Batch A	Observe presentation. Assess case record in portfolio. Validate logbook entry. Provide feedback.
26/3	Ward leaving			

## CLINICAL POSTING SCHEDULE OF DEPARTMENT OF OBG

Date	NO	COMPETENCY	DOMAIN K/S/A/C	LEVEL K/KH/S/SH/P	TLM	ASSESSMENT METHOD	TIME	
1/3	35.1	Obtain a logical sequence of history, and perform a humane and thorough clinical examination, excluding internal examinations (perrectal and per-vaginal) OBSTETRIC CASE	K/S	SH	BED SIDE CLINICS	Clinical assessment/ Viva voce	3 HR	15HR 1 <sup>ST</sup> WEEK
2/3	35.1  6.1  8.3	Obtain a logical sequence of history, and perform a humane and thorough clinical examination, excluding internal examinations (perrectal and per-vaginal,) OBSTETRIC CASE Describe, discuss and demonstrate the clinical features of pregnancy, derive and discuss its differential diagnosis, elaborate the principles underlying and interpret pregnancy tests. Describe, demonstrate, document and perform an obstetrical examination including a general and abdominal examination and clinical monitoring of maternal and fetal well-being;	K/S	SH	BED SIDE CLINICS	Clinical assessment/ Viva voce	3 HR	
3/3	35.1	Obtain a logical sequence of history, and perform a humane and thorough clinical examination, excluding internal examinations (perrectal and per-vaginal) GYNAE CASE	K/S	SH	BED SIDE CLINICS	Clinical assessment/ Viva voce	3 HR	
4/3	35.1	Obtain a logical sequence of history, and perform a humane and thorough clinical examination, excluding internal examinations (perrectal and per-vaginal,) GYNAE CASE	K/S	SH	BED SIDE CLINICS	Clinical assessment/ Viva voce	3 HR	
5/3	35.5  5.2	Determine gestational age, EDD and obstetric formula Determine maternal high risk factors and verify immunization status	K/S	SH	BED SIDE CLINICS	Clinical assessment/ Viva voce	3 HR	
8/3	35.4	Demonstrate interpersonal and communication skills befitting a physician in order to discuss illness and its outcome with patient and family	A/C	SH	BED SIDE CLINICS	Clinical assessment/ Viva voce	3 HR	
9/3	35.7	Obtain informed consent for any examination / procedure	S	SH	BED SIDE CLINICS	Clinical assessment/ Viva voce	3 HR	
10/3	35.2	Arrive at a logical provisional diagnosis after examination.	K/S	S/H	BED SIDE CLINICS	Clinical assessment/ Viva voce	3 HR	

12/3								
15/3	36.2	Organise antenatal, postnatal, well-baby and family welfare clinics	ANC OPD K/S	K/H	BED SIDE CLINICS	Clinical assessment/ Viva voce	3 HR	15 HRS 3 <sup>RD</sup> WEEK
16/3	36.2 11.1	Organise antenatal, postnatal, well-baby and family welfare clinics Describe the etiopathology, clinical features; diagnosis and investigations, complications, principles of management of multiple pregnancies	ANC OPD K/S	K/H	BED SIDE CLINICS	Clinical assessment/ Viva voce	3 HR	
17/3	8.6	Assess and counsel a patient in a simulated environment regarding appropriate nutrition in pregnancy	K/S	S/H	DOAP , BED SIDE	SKILL ASSESSMENT	3 HR	
18/3	8.5 14.1	Describe and demonstrate pelvic assessment in a model Enumerate and discuss the diameters of maternal pelvis and types	K/S	S/H	SKILL LAB, DOAP	SKILL ASSESSMENT	3 HR	
19/3	8.4 8.3	Describe and demonstrate clinical monitoring of maternal and fetal well-being (FHR, NST, MBPP) Describe, demonstrate, document and perform an obstetrical examination including a general and abdominal examination and clinical monitoring of maternal and fetal well-being;	K/S	S/H	DOAP, BEDSIDE	SKILL ASSESSMENT	3 HR	
22/3	13.4	Demonstrate the stages of normal labor in a simulated environment / mannequin and counsel on methods of safe abortion.	S	S/H	DOAP IN SKILL LAB	SKILL ASSESSMENT	3 HR	
23/3	12.1	Define, classify and describe the etiology and pathophysiology, early detection, investigations; principles of management of hypertensive disorders of pregnancy and eclampsia, complications of eclampsia.	K	K/H	BED SIDE CLINICS	Clinical assessment/ Viva voce	3 HR	
24/3	12.2	Define, classify and describe the etiology, pathophysiology, diagnosis, investigations, adverse effects on the mother and foetus and the management during pregnancy and labor, and complications of anemia in pregnancy	K	K/H	BED SIDE CLINICS	Clinical assessment/ Viva voce	3HR	
25/3 & 26/3			<b>2<sup>ND</sup> ASSESSMENT &amp; FEEDBACK /REMEDIATION</b>				<b>6HRS = 2 DAYS</b>	

# CLINICAL POSTING SCHEDULE OF DEPARTMENT OF GENERAL SURGERY

## *PHASE II*

Date	NO	COMPETENCY	DOMAIN K/S/A/C	LEVEL K/KH/S/SH/P	TLM	ASSESSMENT METHOD	TIME
1/3	SU 18.3	SU18.3, Describe and demonstrate the clinical examination of surgical patient including swelling and order relevant investigation for diagnosis. Describe and discuss appropriate treatment plan. <b>a. should know how to take history of patients coming with surgical complaints</b>	K/S	KH & SH	BED SIDE CLINICS	Clinical assessment/ Viva voce	3 HR
2/3	SU 18.3	SU18.3 Describe and demonstrate the clinical examination of surgical patient including swelling and order relevant investigation for diagnosis. Describe and discuss appropriate treatment plan. <b>b. Should know how to take details about presenting complaints.</b>	K/S	KH & SH	BED SIDE CLINICS	Clinical assessment/ Viva voce	3HR
	SU 18.3	SU18.3 Describe and demonstrate the clinical examination of surgical patient including swelling and order relevant investigation for diagnosis. Describe and discuss appropriate treatment plan. <b>c. should know about past, personal, menstrual, treatment &amp; family history</b>	K/S	KH & SH	BED SIDE CLINICS	Clinical assessment/ Viva voce	3HR
4/3	SU 18.3	SU18.3 Describe and demonstrate the clinical examination of surgical patient including swelling and order relevant investigation for diagnosis. Describe and discuss appropriate treatment plan. <b>d. knows about general physical examination.</b>	K/S	SH	BED SIDE CLINICS	Clinical assessment/ Viva voce	3 HR
5/3	SU 18.3	SU18.3 Describe and demonstrate the clinical examination of surgical patient including swelling	K/S	SH	BED SIDE CLINICS	Clinical assessment/ Viva voce	3 HR

		and order relevant investigation for diagnosis. Describe and discuss appropriate treatment plan. e. <b>knows how to examine swellings in detail</b>						
8/3	SU 5.2	SU5.2 Elicit, document and present a history in a patient presenting with wounds	K/S	SH	BED SIDE CLINICS	Clinical assessment/ Viva voce	3 HR	
9/3	SU 5.3	SU5.3 Differentiate the various types of wounds, plan and observe management of wounds	A/C	K/H & SH	BED SIDE CLINICS	Clinical assessment/ Viva voce	3 HR	
10/3	SU 22.3	SU22.3 Demonstrate and document the correct clinical examination of thyroid swellings and discuss the differential diagnosis and their management	K/S	SH	BED SIDE CLINICS	Clinical assessment/ Viva voce	3 HR	
12/3	SU 25.5	SU25.5 Demonstrate the correct technique to palpate the breast for breast swelling in a mannequin or equivalent	K/S	S/H	BED SIDE CLINICS	Clinical assessment/ Viva voce	3 HR	
15/3			<b>1<sup>ST</sup> ASSESSMENT &amp; FEEDBACK /REMIEDIATION</b>				<b>6HRS = 2 DAYS</b>	
16/3	SU 28.2	SU28.2 Demonstrate the correct technique to examine the patient with hernia and identify different types of hernias.	ANC OPD K/S	K/H& S/H	BED SIDE CLINICS	Clinical assessment/ Viva voce	3 HR	
17/3	SU 28.18	SU28.18 Describe and demonstrate clinical examination of abdomen. Order relevant investigations. Describe and discuss appropriate treatment plan	ANC OPD K/S	K/H & S/H	BED SIDE CLINICS	Clinical assessment/ Viva voce	3 HR	
18/3	SU 28.9	SU28.9 Demonstrate the correct technique of examination of a patient with disorders of the stomach	K/S	S/H	BED SIDE CLINICS	Clinical assessment/ Viva voce	3 HR	
19/3	SU 29.10	SU29.10 Demonstrate a digital rectal examination of the prostate in a mannequin or equivalent	S	S/H	SKILL LAB, DOAP	SKILL ASSESSMENT	3 HR	
22/3	SU 28.18	SU28.18 Describe and demonstrate clinical examination of abdomen. Order relevant	K/S	K/H & S/H	BED SIDE CLINICS	Clinical assessment/ Viva voce	3 HR	

		investigations. Describe and discuss appropriate treatment plan. <b>a. Demonstrate clinical examination of upper abdominal swellings</b>						
23/3	SU 28.18	SU28.18 Describe and demonstrate clinical examination of abdomen. Order relevant investigations. Describe and discuss appropriate treatment plan. <b>b. Demonstrate clinical examination of lower abdominal swellings.</b>	K/S	K/H & S/H	BED SIDE CLINICS	Clinical assessment/ Viva voce	3 HR	
24/3	SU 28.18	SU28.18 Describe and demonstrate clinical examination of abdomen. Order relevant investigations. Describe and discuss appropriate treatment plan. <b>c. Demonstrate clinical examination of retroperitoneal abdominal swellings.</b>	K/S	K/H & S/H	BED SIDE CLINICS	Clinical assessment/ Viva voce	3 HR	
25/3	SU 28.8	SU28.18 Describe and demonstrate clinical examination of abdomen. Order relevant investigations. Describe and discuss appropriate treatment plan. <b>d. Demonstrate clinical examination of parietal abdominal swellings including ventral hernias</b>	K/S	K/H & S/H	BED SIDE CLINICS	Clinical assessment/ Viva voce	3HR	
26/3			<b>2<sup>ND</sup> ASSESSMENT &amp; FEEDBACK /REMEDIATION</b>				<b>6HRS = 2 DAYS</b>	

## CLINICAL POSTING SCHEDULE OF *DEPARTMENT OF PEDIATRICS*

### PHASE II

Date	NO	COMPETENCY	DOMAIN K/S/A/C	LEVEL K/KH/S/SH/P	TLM	ASSESSMENT METHOD	TIME
29/03 /2021	PE 1.4	Perform Anthropometric measurements, document in growth charts and interpret	S	P	SGD	Document in Logbook	3 HRS
30/3/2021	PE 1.7	Perform Developmental assessment and interpret	S	P	Bedside/ skills lab	Document in Logbook	3 HRS
31/03/2021	PE 7.5	Observe the correct technique of breastfeeding and distinguish right from wrong technique	S	P	Bedside, Skills lab	Skill Assessment	3 HRS
01/04/2021	PE 8.4	Elicit history on the Complementary Feeding habits	S	SH	Bedside, Skills lab	Skill Assessment	3 HRS
02/04/2021	<b><u>1<sup>ST</sup> ASSESSMENT &amp; FEEDBACK /REMEDIATION: 3 HRS</u></b>						
05/04/2021	PE 19.6	Assess patient for fitness for immunization and prescribe an age appropriate immunization schedule	S	P	Out Patient clinics, Skills lab	Skill Assessment	3 HRS
06/04/2021	PE 20.4	Assessment of a normal neonate	S	SH	Bedside/ skills lab	Document in Logbook	3 HRS
07/04/2021	PE 23.9	Record pulse, blood pressure, temperature and respiratory	S	SH	Bedside, Skills lab	Bed side/skill	3 HRS

		<b>rate and interpret as per the age</b>				<b>assessment</b>	
08/04/2021	<b>PE 24.10</b>	<b>Assess for signs of dehydration, document and present</b>	S	SH	<b>Bedside, skill lab</b>	<b>Skill Assessment</b>	3 HRS

Date .	Competency Number	Competency	Teaching Learning method	Assessment
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09/04/2021	<b><u>2<sup>ND</sup> ASSESSMENT &amp; FEEDBACK /REMEDIATION: 3 HRS</u></b>						
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## Clinical Posting schedule of Department of Radio Diagnosis

29/03 /2021	RD1.2	Describe the evolution of Radiodiagnosis. Identify various radiological equipment in the current era	Lecture, Demonstration	Viva voice
30/3/2021	RD1.3	Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder of ENT	Lecture, Demonstration	Viva voice
31/03/2021	RD1.4	Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder in Ob & Gy	Lecture, Demonstration	Viva voice
01/04/2021	RD1.5	Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder in internal medicine	Lecture, Demonstration	Viva voice
02/04/2021	RD1.2-1.5	<b>Skill activity- How to perform a Chest radiograph</b>	Lecture, Demonstration	Viva voice/Faculty observation
05/04/2021	RD1.6	Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorders in surgery	Lecture, Demonstration	Viva voice
06/04/2021	RD1.7	Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder in Pediatrics	Lecture, Demonstration	Viva voice
07/04/2021	RD1.8	Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to common malignancies	Lecture, Demonstration	Viva voice
08/04/2021	RD1.2-1.8	Preparation required for various radiological procedures	Lecture, Demonstration	Viva voice
09/04/2021	RD1.2-1.8	<b>Skill activity- How to get oriented to performing USG</b>	Demonstration	Viva voice/Faculty observation

## CLINICAL PROGRAMME FOR THE DEPARTMENT OF DERMATOLOGY Phase II

Date .	COMPETENCY	COMPETENCY	ACTIVITY	TEACHING	FORMATIVE
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	NUMBER			LEARNING METHODS	ASSESSMENT
29/03 /2021	DR1.2	Identify and grade the various common types of acne	<ul style="list-style-type: none"> <li>• Anatomy of skin</li> <li>• Identify basic skin lesions</li> <li>• Identify types of acne</li> <li>• Present during postings</li> </ul>	Bedside clinic	Skill assessment during posting Provide feedback
30/3/2021	DR13.1	Distinguish bulla from vesicles	<ul style="list-style-type: none"> <li>• Distinguish bulla from vesicles</li> <li>• Present during postings</li> </ul>	Bedside clinic	Skill assessment during posting Provide feedback
31/03/2021	DR14.2	Identify and distinguish urticarial from other skin lesions	<ul style="list-style-type: none"> <li>• Identify urticarial lesions</li> <li>• Present during postings</li> </ul>	Bedside clinic	Skill assessment during posting Provide feedback
01/04/2021	DR14.3	Demonstrate dermographism	<ul style="list-style-type: none"> <li>• Observe to perform dermographism</li> <li>• Present during postings</li> </ul>	Bedside clinic	Skill assessment during posting Provide feedback
02/04/2021	DR14.4	Identify and distinguish angioedema from other skin lesions	<ul style="list-style-type: none"> <li>• Identify angioedema</li> <li>• Present during postings</li> </ul>	Bedside clinic	Skill assessment during posting Provide feedback
05/04/2021	DR12.2	Identify eczema and differentiate it from lichenification and changes of aging	<ul style="list-style-type: none"> <li>• Identify eczema</li> <li>• Differentiate eczema from lichenification and changes of aging</li> <li>• Present during postings</li> </ul>	Bedside clinic	Skill assessment during posting Provide feedback
06/04/2021	DR12.6	Identify and distinguish exfoliative dermatitis from other skin lesions	<ul style="list-style-type: none"> <li>• Identify exfoliative dermatitis</li> <li>• Present during postings</li> </ul>	Bedside clinic	Skill assessment during posting Provide feedback
07/04/2021	DR15.1	Identify and distinguish folliculitis impetigo and carbuncle from other skin lesions	<ul style="list-style-type: none"> <li>• Identify folliculitis impetigo and carbuncle</li> <li>• Present during postings</li> </ul>	Bedside clinic	Skill assessment during posting Provide feedback
08/04/2021	DR15.2	Identify staphylococcus on a gram stain	<ul style="list-style-type: none"> <li>• Observe how to make gram stain</li> <li>• Observe under microscope for staphylococcus</li> <li>• Document in log book</li> <li>• Present during posting</li> </ul>	Bedside clinic	Skill assessment during posting Validate logbook entry Provide feedback
09/04/2021	DR8.6	Enumerate the indications, describe the procedure and perform a Tzanck smear	<ul style="list-style-type: none"> <li>• Observe Tzanck smear</li> <li>• Document in log book</li> <li>• Present during postings</li> </ul>	DOAP	Skill assessment during posting Validate logbook entry Provide feedback

## CLINICAL PROGRAMME FOR THE DEPARTMENT OF PSYCHIATRY PHASE II

Date .	COMPETENCY NUMBER	COMPETENCY	DOMAIN K/S/A/C	LEVEL K/KH/S/SH/P	TEACHING LEARNING METHODS	ASSESSMENT
29/03 /2021	PS1.1 & PS1.2	Establish rapport and empathy with patients Describe the components of communication	A/C	SH	DOAP session	Skill station
30/3/2021	PS1.3 & PS1.4	Demonstrate breaking of bad news in a simulated environment Describe and demonstrate the importance of confidentiality in patient encounters	A/C	SH	DOAP session	Skill station Faculty observation
31/03/2021	PS3.3	Elicit, present and document a history in patients presenting with a mental disorder	S	SH	Bedside clinic, DOAP session	Skill assessment
01/04/2021	PS3.5	Perform, demonstrate and document a mini-mental examination	S	SH	Bedside clinic, DOAP session	Skill assessment
02/04/2021	PS4.2	Elicit, describe and document clinical features of alcohol and substance use disorders	S	SH	Bedside clinic, DOAP session	Skill assessment
05/04/2021	PS5.2	Enumerate, elicit, describe and document clinical features, positive s	S	SH	Bedside clinic, DOAP session	Skill assessment
06/04/2021	PS6.2	Enumerate, elicit, describe and document clinical features in patients with depression	S	SH	Bedside clinic, DOAP session	Skill assessment
07/04/2021	PS7.2	Enumerate, elicit, describe and document clinical features in patients with bipolar disorders	S	SH	Bedside clinic, DOAP session	Skill assessment
08/04/2021	PS8.2	Enumerate, elicit, describe and document clinical features in patients with anxiety disorders	S	SH	Bedside clinic, DOAP session	Skill assessment
09/04/2021	PS15.3	Elicit and document a history and clinical examination and choose appropriate investigations in a patient with mental retardation	K/S	SH	Bedside clinic, DOAP session	Skill assessment

## CLINICAL POSTING SCHEDULE OF RESPIRATORY MEDICINE

Date	Competency	DOMAIN	LEVEL	TLM	ASSESSMENT METHOD	TIME
29/03 /2021	Enumerate and evaluate various signs and symptoms of respiratory disease and differentiate cardiac and respiratory disease	K/S	KH	Small group discussion	Clinical assessment /Viva voce	3 hrs
30/3/2021	Present a proper history ,record and interpret the signs and symptoms of a respiratory disease and derive a logical conclusion	K/S	KH/SH/P	BEDSIDE / small group discussion	Clinical assessment /Viva voce	3 hrs
31/03/2021	Perform a general clinical examination, general and systemic ,record and interpret them to derive a logical conclusion and relate it with history	K/S/C	KH/SH/P	BEDSIDE	Clinical assessment /Viva voce	3 hrs
01/04/2021	Discuss the various clinical presentations of respiratory ailments based on history and examination and analyse them to plan management	K/S	KH	BEDSIDE	Clinical assessment /Viva voce	3 hrs
02/04/2021	Describe the anatomy of respiratory system and discuss the presentations of various symptoms based on pathology at different sites	K	KH	Small group discussion	Clinical assessment /Viva voce	3 hrs

05/04/2021	Describe the factors contributing to the development of tuberculosis and analyse the various presentations of pulmonary tuberculosis	K	KH	Small group discussion	Clinical assessment /Viva voce	3 hrs
06/04/2021	Describe the etiopathogenesis of extra pulmonary tuberculosis and identifying various clinical presentations	K	KH	Small group discussion	Clinical assessment /Viva voce	3 HRS
07/04/2021	Discuss the diagnosis and management of tuberculosis With patient and family members and counsel them regarding the importance of compliance and adherence to treatment	K/A/C	KH/SH/P	BEDSIDE	Clinical assessment /Viva voce	3 hrs
08/04/2021	Form a team and share responsibilities to evaluate a case of airway disease , parenchymal disease Present a detailed history clinical examination , management and derive a logical conclusion	K/A/C	KH/SH/P	BEDSIDE	Clinical assessment /Viva voce	3 hrs
09/04/2021	An introduction to x ray chest and discuss the abnormal findings in x ray, and state at least 2 causes of an abnormal finding	K	KH	Small group discussion	VIVA VOCE	3 hrs

# CLINICAL POSTING SCHEDULE OF ORTHOPAEDICS

Date	competency	Activity	Timing in master clinical programme	Batch	Formative Assessment
29/03/2021	OR6.1 Describe and discuss the clinical features, investigations and principles of management of degenerative condition of spine (Cervical Spondylosis, Lumbar Spondylosis, PID)	Obtaining detailed history and physical examination and documentation in the case sheet	2 days	Batch B	Observe presentation and physical examination  Assess case record in portfolio  Validate log book entry  positive feed back
30/3/2021	OR6.1 Describe and discuss the clinical features, investigations and principles of management of degenerative condition of spine (Cervical Spondylosis, Lumbar Spondylosis, PID)	Obtaining detailed history and physical examination and documentation in the case sheet	2 days	Batch B	Observe presentation and physical examination  Assess case record in portfolio  Validate log book entry  positive feed back
31/03/2021	OR1.5 Describe and discuss the aetiopathogenesis, clinical features, investigations, and principles of management of dislocation of major joints, shoulder, knee, hip	Obtaining detailed history and physical examination and documentation in the case sheet	2 days	Batch B	Observe presentation and physical examination  Assess case record in portfolio  Validate log book entry  positive feed back
01/04/2021	OR1.5 Describe and	Obtaining detailed	2 days	Batch B	Observe presentation and physical

	discuss the aetiopathogenesis, clinical features, investigations, and principles of management of dislocation of major joints, shoulder, knee, hip	history and physical examination and documentation in the case sheet			examination Assess case record in portfolio Validate log book entry positive feed back
02/04/2021	OR2.1 Describe and discuss the mechanism of Injury, clinical features, investigations and plan management of fracture of clavicle	Obtaining detailed history and physical examination and documentation in the case sheet	1 day	Batch B	Observe presentation and physical examination Assess case record in portfolio Validate log book entry positive feed back
05/04/2021	OR2.4 Describe and discuss the mechanism of injury, clinical features, investigations and principles of management of fracture of shaft of humerus and intercondylar fracture humerus with emphasis on neurovascular deficit	Obtaining detailed history and physical examination and documentation in the case sheet	1 day	Batch B	Observe presentation and physical examination Assess case record in portfolio Validate log book entry positive feed back
06/04/2021	OR2.5 Describe and discuss the aetiopathogenesis, clinical features, mechanism of injury, investigation & principles of management of fractures of both bones forearm and Galeazzi and	Obtaining detailed history and physical examination and documentation in the case sheet	2 days	Batch B	Observe presentation and physical examination Assess case record in portfolio Validate log book entry positive feed back

	Monteggia injury				
07/04/2021	OR2.6 Describe and discuss the aetiopathogenesis, mechanism of injury, clinical features, investigations and principles of management of fractures of distal radius	Obtaining detailed history and physical examination and documentation in the case sheet	1 day	Batch B	Observe presentation and physical examination  Assess case record in portfolio  Validate log book entry  positive feed back
08/04/2021	OR2.6 Describe and discuss the aetiopathogenesis, mechanism of injury, clinical features, investigations and principles of management of fractures of distal radius	Obtaining detailed history and physical examination and documentation in the case sheet	1 day	Batch B	Observe presentation and physical examination  Assess case record in portfolio  Validate log book entry  positive feed back
09/04/2021	OR 5.1 Describe and discuss the aetiopathogenesis, clinical features, investigations and principles of management of various inflammatory disorder of joints	Obtaining detailed history and physical examination and documentation in the case sheet	2 days	Batch B	Observe presentation and physical examination  Assess case record in portfolio  Validate log book entry  positive feed back

